

**British Values**

At Waterside Primary School we develop and promote well – being and British Values throughout our whole school ethos and curriculum offer. We aim to ensure that children at Waterside become fully rounded members of society, who are confident, resilient and independent, treat others with respect and leave our school fully prepared for life in Modern Britain. The key values we instil include;

Democracy -An understanding of how citizens influence decision making through a democratic process.

The Rule of Law – An appreciation that living under rule of law protects individuals and is essential to safety and well -being.

Mutual Respect – An understanding of the importance of identifying and combatting discrimination **including Prevent**

Tolerance – An acceptance that people have differences, including different faiths and beliefs, to oneself these should be accepted and tolerated and not a cause for discriminatory behaviour.

Individual Liberty - An understanding of freedom to choose and hold others faiths is protected by law.

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|  | **Democracy** | **The Rule of Law** | **Mutual Respect** | **Tolerance** | **Individual Liberty** |
| General Whole School | Votes and ballots for school events/ decisions  Elections of pupils for school council, house captains etc  Share and justify opinions.  Reflect on our own opinions and opinions of others  Take part in debates  Pupil leadership developed through variety of responsibility roles.  School council may be involved in interviews for staff.  Parent forum, surveys and questionnaires. | Positive behaviour policy and codes of conduct.  Class/ school charters  Positive behaviours and relationships consistently modelled by staff.  Assemblies; links to right and wrong and consequences  Reward systems in place.  School promotes positive choices and teaches self – regulation and where appropriate co – regulation strategies.  Clear/ fair consequences.  Visits from authorities; PCSO’S, Fire Brigade, NSPCC  Good attendance promoted and procedures in place  Learning behaviours supported through pirates. | Our school behaviour policy and learning behaviours support respect.  Positive relationships modelled.  Weekly celebrations of achievements.  Play leaders supporting respectful play.  Assembly and collective worship themes representational of different cultures, faiths and beliefs.  Raising respect and tolerance of others including themes, black history month, women’s rights, different family groups, remembrance, anti-bullying – using educate against hate calendar.  Equality policy  Litter picking, environmental days, charity events – led by school council – demonstrating respect for the environment and others.  Diversity in authors, artists, scientists, key figures etc in curriculum | Positive behaviour policy, break out space and regulation support.  Children work with a range of ages, background and experiences school wide.  Assembly and collective worship themes, musician of the month representational of different cultures, faiths and beliefs.  Raising respect and tolerance of others including themes, black history month, women’s rights, different family groups, remembrance, anti-bullying – using educate against hate calendar.  Consequences  Children challenged on views that may be considered discriminatory.  Responsive to current issues e.g. Ukraine/ refugees  Local church – open the book, harvest. | Frequent opportunities for pupil voice.  School council  Suggestion/ question boxes.  Choice promoted regularly -Choice of lunch, choice in learning task or style, choice in class reward.  Individual interests/ talents – variety of clubs, talent show, performances.  Safe environments created to enable children to express themselves.  Stereotypes are challenged, equality and fairness often discussed.  Visitors often used to raise aspiration. |